

KRISTOFER STINSON

808 Park Ave, Baltimore, Maryland 21201

(559) 417-4140 • kstinso@gmu.edu

<http://kristoferstinson.com/>

EDUCATION

PhD in History

Expected 2024

George Mason University, Fairfax, Virginia

Dissertation: “Shadows and Solid Things: Religion and Archaeology in the Atlantic World”

Dissertation Committee: Prof. Lincoln Mullen (Major Advisor); Prof. Rosemarie Zagarri;
Prof. John Turner

Major Field: American History; Minor Fields: American Religious History; Classical
Antiquity

MA in History

2019

George Mason University, Fairfax, Virginia

BA in History, *magna cum laude*

2017

Northwest Nazarene University, Nampa, Idaho

PUBLICATIONS

“A New Jerusalem: Flavius Josephus in Early America,” *Church History* (Cambridge University Press, forthcoming, September 2022).

“American Babel: History and Empire in the Early American Republic,” *Journal of the Early Republic* vol. 42, no. 2 (University of Pennsylvania Press, 2022): 173-203.

CONFERENCES & PRESENTATIONS

“Bestowers of Imaginaries: The Crossings of Family and Worldviews,” American Society of Church History, New Orleans, Louisiana, January 2022. Panel chaired by David Holland.

“Narrative Podcasting as Historical Scholarship,” American Historical Association, New

Orleans, Louisiana, January 2022.

“A New Jerusalem: Flavius Josephus in Early America,” Virginia Consortium of Early Americanists, Virtual Conference, January 2021.

“Edward Gibbon’s *The Decline and Fall of the Roman Empire*,” The American Revolution Institute of the Society of the Cincinnati, Washington, D.C., February 2019.

“New Approaches to Teaching Early America,” Virginia Consortium of Early Americanists, Virginia Commonwealth University, Richmond, Virginia, January 2019. Panel chaired by Cassandra Good.

“‘When Sufferance Bears No More:’ Veterans, Antiquity, and the Fate of the American Republic,” 15th Annual HGSA Conference, Loyola University, Chicago, Illinois, November 2018.

TEACHING & ADVISING

Curriculum Development

2019-Present

Roy Rosenzweig Center for History and New Media

- Developed a teaching resource for undergraduate history or religious studies classroom on how COVID-19 changed communion practices in the United States using the online archive *Pandemic Religion*. ([Source #4: Communion & COVID · Pandemic Religion: A Digital Archive · Pandemic Religion](#))
- Developed lesson plans and teaching modules for the *Shapell Manuscript Foundation*’s “Teacher Resources” page which included modules on the Jewish experience during the American Civil War and America travels to Palestine in the late nineteenth century (<https://www.shapell.org/historical-perspectives/teacher-resources/>).

Teaching Assistant

2017-2019

Department of History, George Mason University

- Assisted in the instruction of HIST100 Western Civilization and HIST125 Intro to World History.
- Assisted in the writing of exams and quizzes.

- Provided individual or group instruction for students who are struggling with course material.
- Graded quizzes, papers, and exams that include constructive feedback for each student and then were entered in a timely manner.
- Consistently updated Blackboard course module to ensure materials and grades remained current.

Teaching Assistant

2015-2017

Department of History, Northwest Nazarene University

- Assisted in the instruction of HIST2030 and HIST2040 Conflict and Consensus: American History to and from 1877.
- Assisted in course construction and development.
- Led discussion sections and provided individual and group tutoring for students who are struggling with course material.
- Graded papers, quizzes, and exams that included constructive feedback for each student.
- Designed and facilitated course study sessions before midterm and final exams.

Student Teacher

Nampa Unified School District

2013-2016

- Constructed a variety of lesson and unit plans from primary and secondary sources.
- Taught multiple lessons and units in community high schools on United States History and American government.
- Planned daily lectures and lessons, constructed reading and homework packets, facilitated class discussions around historic and political questions.
- Graded papers, quizzes, and exams that included constructive feedback for each student.

FELLOWSHIPS & AWARDS

Stephen Botein Fellow, the American Antiquarian Society **2022**

Charles and Polly Webber Outstanding Graduate Student Award, **2020**

George Mason University.

Presidential Fellowship, George Mason University **2019-Present**

History Merit Grant, George Mason University **2017-2018**

Dean's List Scholar, Northwest Nazarene University **2013-2017**

Academic Scholarship, Northwest Nazarene University	2013-2017
Jane Scarth Educational Scholarship, Northwest Nazarene University	2014-2016
Julia Jolley Education Scholarship, Northwest Nazarene University	2013-2016
Qualls Family Historical Scholarship, Northwest Nazarene University	2015

WORK & RESEARCH EXPERIENCE

Producer **2020-Present**

Consolation Prize Podcast

- Research and write scripts for tri-weekly episodes on the United States in the world as seen through the eyes of its consuls.
- Help edit transcripts of episodes for better accessibility for listeners.
- Assist in enlisting guest experts to appear on the show.
- Conduct interviews with guest experts to help contextualize the show's topic.
- Assist with sound mixing and editing (using Audacity and Audition) and maintenance of the WordPress website (<https://consolationprize.rrchnm.org/>).

Graduate Research Assistant **2019-Present**

Roy Rosenzweig Center for History and New Media

- *American Religious Ecologies*: Managed the flow of digitized sources as well as contributed to the historical research on the project.
- Sustainability Site-Triage Project: Conducted site auditing using a D-Space Archive.

Research Internship **2018**

The Society of the Cincinnati

- Created an annotated checklist of classical authors and works on classical history that were known to and studied by Americans in the era of the American Revolution.
- The purpose of this checklist was to expand the library's collection "to include a broader range of the classical works that shaped the ideas and ideals of the Revolutionary generation."

Temporary Research Assistant to Dr. Laura Kalman at UC Santa Barbara **2018**

- Reviewed and scanned material from the Library of Congress Manuscript Division regarding Franklin Roosevelt's court packing plan in the 1930s for Dr. Kalman's research project.

Youth Program Associate **2018**

George Washington's Mount Vernon

- Worked as a member of the Guest Experience team that provided meaningful learning opportunities for Mount Vernon's one million annual guests. Through a diverse portfolio of interpretive experiences, engaging public programs, services and events, I sought to expand each guest's understanding of George Washington and 18th century Virginia.
- Worked specifically in the Department of Youth Programs which facilitated special programs and engagement opportunities in the Hands-on-History Center geared mainly to families with children.
- Oversaw the Discovery Stations and collaborated with other Guest Experience units to create and present learning experiences in other locations on the estate.

LANGUAGES

Greek, *fair* **2016-Present**

English, *proficient* **Ongoing**